Classroom Responsiveness Checklist (CRC) for education professionals

The CRC is designed to enhance teaching effectiveness by providing a simple framework for evaluating and improving responsiveness to learner needs and classroom dynamics. By looking at key areas such as student engagement, behaviour responsiveness, instructional adaptability, emotional support and professional reflection, the checklist offers a structured approach for education professionals to identify strengths and address areas for growth in their ability to create the conditions for students to do their best.

This tool promotes a proactive and reflective teaching practice, ensuring that education professionals are effectively considering how they respond to diverse learning needs, classroom behaviour and foster supportive learning environments.

	Rarely	Sometimes	Often	Very Often
Student engagement				
Interest and participation: I regularly use a variety of instructional strategies to keep students engaged.				
Student voice: I provide opportunities for students to express their opinions and contribute to class discussions.				
Interactive activities: I incorporate interactive and hands-on activities into my lessons.				
Behaviour responsiveness				
Clear expectations: I establish, communicate and consistently model school-wide expected behaviours.				
Positive reinforcement: I use positive reinforcement to acknowledge and encourage school-wide expected behaviours.				
Responsive to presenting issues: I respond to behaviours of concern promptly and fairly.				

	Rarely	Sometimes	Often	Very Often
Instructional adaptability				
Agile instruction: I adapt instruction to meet the diverse learning needs of my students.				
Feedback: I provide clear timely and constructive feedback on student work.				
Student understanding: I check for understanding and adjust instruction based on students' responses.				
Emotional support				
Empathy and understanding: I show empathy and understanding towards students' individual situations and challenges.				
Safe environment: I create a safe and supportive classroom environment where students feel comfortable expressing themselves.				
Encouragement: I encourage students and build their self-confidence through positive reinforcement and support.				

	Rarely	Sometimes	Often	Very Often
Professional reflection				
Self-assessment: I regularly reflect on my teaching and relational practices and seek ways to improve.				
Collaboration: I collaborate with colleagues to share strategies and seek feedback on improving responsiveness.				
Professional learning: I engage in professional learning opportunities to enhance my responsiveness and professional practice.				